# We inspire, we believe, we challenge, we achieve



### <u>History – The Iron Age and Bronze Age</u>

- The Bronze Age
- Stonehenge
- The Iron Age

### <u>Geography – Settlements</u>

- Settlements
- Types of Settlements
- Urban, Rural and Suburban areas
- Population Density
- Sites and Situations of Local Settlements

### PSHCE – Celebrating differences

- Families and their differences
- Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

### **Physical Education**

Multi skills and dance

#### **Computing**

Animation

# Year 3

# Autumn 2

### Spanish

- Core vocabulary
- Phonetics

#### Science - Cycles in nature

- Seasonal cycles and plants
- animal migration.
- Life cycles of a plant and a frog.

### Art – still life

Artists: Warhol, Morandi, Stubbs, Cezanne, Moser

Concepts: What is a still life, still life throughout history, using tone to create form, highlight, shade/shadow, cast shadow, midtone, using colour to create form

Skills: Pencil techniques to show form and tone, cross- hatching, drawing still life – what you see, layering oil pastels

## Music - Night Ferry - Charanga

- Listen and Appraise
- Musical activities
- Perform and Share

### **Religious Education**

 Why is the Bible important to Christians today?