### We inspire, we believe, we challenge, we achieve



#### **Geography – Spatial Sense**

- My school site
- Drawing a map of my school
- Maps of the local area
- Using maps to plan a route
- Identifying locations on a globe or world map
- The equator

#### **Physical Education**

- Gymnastics
- Throwing and catching

#### **Computing**

Presentation skills

#### Science - Living things and their habitats

- Things that are living, dead or never alive
- Habitats plants and animals
- Microhabitats
- Basic needs plants
- Basic needs animals and humans

#### **Art – Colour and shape**

- Primary, secondary, warm, cool colours
- Tints and shades
- Klee tints, shades, geometric shapes
- Organic shapes
- Calder sculptures

#### DT

Mechanisms

# Year 2

## Autumn 1

#### Music - The Lark Ascending

- High and low pitch
- Outdoor noises
- Sounds of different instruments
- Singing

#### PSHCE - Being Me In My World

- Hopes and fears for the year
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

#### **Religious Education**

Who is a Muslim and what do they believe?