**Home-School Agreement**

At Edenthorpe Hall Primary Academy we believe that pupils achieve the most when children, parents and staff value and respect each other and are in agreement with the aims of the school.

The purpose of the document is to help the school and parents work in partnership in order to best support each child’s individual learning journey.

**We inspire, believe, challenge and achieve**

**Respect, Resilience, Aspiration, Honesty, Enjoyment**

Our vision statement and five core values are at the heart of our school. We truly believe that all children regardless of any disadvantage they may encounter will be inspired, believed in, challenged and as a result will achieve their full potential. We ensure this by having a broad and balanced curriculum that is knowledge-rich. Our curriculum will inspire children to be aspirational and it will promote engagement and enjoyment through the rich enrichment opportunities that go beyond the academic. At Edenthorpe Hall, we also ensure that children develop their character including respect, resilience and honesty so that they move to the next stage of their education as responsible citizens of the future who contribute positively to society.

**High Expectations**

At Edenthorpe Hall, our primary aim is for the children to feel valued and respected, and that each person is treated fairly and well. We have a positive school climate underpinned by three core principles;

* **Ready** for learning throughout the school day
* **Respect** for self, each other, staff and the learning environment
* **Safe** actions and environment where everyone is safe

Every day, all staff will provide children with consistent language and a consistent response. All staff will take responsibility for behaviour.

**This document outlines:**

* Behaviour
* Ethos
* Learning
* Home Learning
* Attendance
* Communication and Concerns

**Behaviour**

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| **As a pupil:** | **I will be respectful to other students, staff, visitors and members of our local community**  **I will be kind to children in all years groups**  **I will be honest**  **I will find an adult if I see someone is unkind**  **I will show the school values and vision statement through my behaviour**  **I will wear my school uniform with pride**  **I will listen to adults**  **I will aim to collect Dojo points as much as I can**  **I will tell an adult if I am worried or have an appointment** |
| **Parents/Carers will:** | **Observe the parent code of conduct**  **Treat all school staff with respect**  **Be a positive role model for every child especially when on school premises**  **Pay trip contributions, dinner money and other fees on time**  **Be supportive of our school in front of your child, in the local community and on social media**  **Understand and support the school’s behaviour policy and Class Dojo policy**  **Ensure that you help your child to understand the difference between someone not wishing to be friends and someone being unkind** |
| **The school will:** | **Ensure that all staff act as positive role models at all times**  **Ensure that parents and carers feel welcome and involved in school life**  **Ensure all children are treated fairly and respectfully at all times**  **Treat behaviour and safety issues seriously**  **Encourage children to be respectful towards each other**  **Notify and involve parents of any behaviour issues as appropriate**  **Treat bullying, which is persistent, targeted negative behaviour very seriously** |

**Ethos**

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| **As a pupil:** | **I will live by the values and vision statement of the school** |
| **Parents/Carers will:** | **Understand the values and vision statement of the school and the trust and reinforce them with your child** |
| **The school will:** | **Ensure that parents, pupils and all staff understand the values and vision statement of the school and trust** |

**Learning**

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| **As a pupil:** | **I will take responsibility for my own learning**  **I will participate in class**  **I will try my best at school** |
| **Parents/Carers will:** | **Encourage a positive attitude towards my child’s education and school**  **Attend parent meetings to monitor my child’s progress**  **Ensure my child is ready for school each day and on time**  **Encourage my child to develop resilience**  **Encourage my child to have a growth mindset** |
| **The school will:** | **Be committed to the belief that all children will achieve their potential**  **Provide a rich, stimulating, secure and safe learning environment**  **Provide a broad and balanced curriculum**  **Ensure all children are inspired and believed in**  **Provide challenge for children**  **Encourage children to develop respect, resilience, aspiration, honesty**  **Ensure children enjoy their learning experiences**  **Keep parents and carers informed as to children’s progress** |

**Home Learning**

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| **As a pupil:** | **I will try my hardest with my home learning**  **I will read at least three times per week**  **I will look after my school belongings** |
| **Parents/Carers will:** | **Support my child with their home learning**  **Provide a suitable environment for children to complete their home learning**  **Provide opportunities for my child to read at least 3 times per week**  **Complete my child’s reading record**  **Ensure that home learning is completed on time** |
| **The school will:** | **Set appropriate home learning**  **Provide parents/carers with sufficient information to enable them to support their children in the way of workshops and handbooks.** |

**Attendance**

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| **As a pupil:** | **I will attend school daily and be on time**  **I will be helpful in the morning to help ensure my parents/carer can bring me to school on time** |
| **Parents/Carers will:** | **Ensure my child attends regularly, on time, properly rested and fed and wearing full school uniform**  **Collect my child on time from all school activities and promptly leave the school grounds**  **Ensure school has all of the correct contact information**  **Promptly inform school on the first day of my child’s absence and each day thereafter**  **Keep medical appointments during school hours to a minimum and book them during school holidays wherever possible**  **Avoid taking holidays during term time**  **Be supportive of the school’s procedures for ensuring excellent attendance**  **Attend any meeting at the school which you are specifically requested to attend e.g. related to absence or behaviour** |
| **The school will:** | **Keep accurate records of attendance and punctuality**  **Keep parents informed of any attendance concerns**  **Address problems of persistent absence and lateness to ensure that it does not negatively impact on learning** |

**Communication and Concerns**

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| **As a pupil:** | **I will communicate with other children and teachers to the best of my ability**  **I will speak to a teacher if I am worried about something at home or at school** |
| **Parents/Carers will:** | **Use the website and written communication from the school to seek answers to any questions**  **Raise any concerns appropriately following guidance from ‘concerns and comments’ document**  **Let school know of any concerns or problems which might affect your child’s learning or behaviour as soon as possible**  **Not approach a parent or child directly if there are concerns with other children and must contact the school directly**  **Contact the office to request an appointment**  **Keep all concerns confidential in order to allow school to address them**  **Only use the messaging app on the Class Dojo app for issues related to my child’s learning**  **Follow the Class Dojo policy** |
| **The school will:** | **Maintain appropriate channels of communication with all parents and carers**  **Communicate regularly to inform parents and carers about child’s progress attendance and welfare**  **Acknowledge, investigate and respond to any concern and then feedback to parents within an agreed timeframe**  **Treat all concerns confidentially in accordance with our policies** |

**Acceptance of Home-School Agreement**

I confirm that I have read, understood and agree to follow the terms of home-school agreement.

**Child**

**Child’s name:**

**Date:**

**Parent/Carer**

**Signed:**

**Date:**

**Teacher (on behalf of the school)**

**Signed:**

**Date:**

*Parent/Carer: Please return this signed sheet to the school to confirm acceptance of the Home-School Agreement. Please keep your copy of the agreement for future reference.*