



January 2020

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Dates for the diary

6/1/20 – School reopens after the Christmas holiday
14/1/20 – Y3/Y4 basketball at Hungerhill
21/1/20- Y3 visit to the Video Game Museum
22/1/20 – Y3/4 and Y5/6 football at Tranmoor
28/1/20 – KS1 Dance off at Hungerhill
3/2/20 – Y6 at Crucial Crew
10/2/20- 3.45 Meeting for Y2 parents – SATS
11/2/20 – Safer Internet Day
11/2/20 – Y3/Y4 tchoukball at Hungerhill
12/2/20 – Discos: FS2/KS1 3.00-4.00/KS2 4.15-5.15
14/2/20 – School closed for training day and for February half term
24/2/20 – School reopens after the half term break
26/2/20- Y2 visit to Clifton Park Museum
3/3/20 – FS2 visit to Anston Butterfly House
4/3/20- Y1 recycling workshop
5/3/20- World book Day – Conrad Burdekin in school for assembly
6/3/20 – Y5 Future Flyers event and graduation in the afternoon
10/3/20 – Y4 visit to Newark Civil War Museum
10/3/20 – Y5/Y6 kwik cricket at Hungerhill
12/3/20- KS2 tag rugby at Southfield or Tranmoor
13/3/20 – Sport Relief Day
17/3/20 – Y5 visit to Castleton
18/3/20-20/3/20- Challenge Partners review of the school
19/3/20 – KS2 cross country at Town Field
23/3/20- Open afternoon for FS2 and KS1 1.00-4.00
24/3/20 – Open evening 4.00-6.30
24/3/20 – Ks1 tri golf at Hungerhill
25/3/20 – Open afternoon for KS2 1.00-4.00
26/3/20 – FS2 multiskills at Doncaster Dome
26/3/20 – STEM community event in school
27/3/20 – Y6 visit to the Holocaust Museum

Attendance Matters

Our school target remains at 97% for this year. Last term we finished at 95% and rates of persistent absence were much higher than we would have liked at 16.5%. This is when children have less than 90% attendance for the year. Term-time holidays make a significant contribution to this and we request that you try to avoid these as much as possible please.



	Cohort	YTD % Attendance	% PA	No. of Lates	No. of Attendance Increases or 100%	% of Class with an Increase or 100%	Weekly % Attendance	Weekly % Attendance RANK	YTD % Attendance RANK
Attenborough	21	93.6%	28.6%	9	12	57.1%	76.5%	7	6
Hawking	23	95.7%	8.7%	5	16	69.6%	89.6%	4	3
Holly	25	97.4%	8.0%	0	23	92.0%	97.6%	2	1
Mandela	28	95.3%	17.9%	24	21	75.0%	87.9%	5	5
Turing	24	95.5%	12.5%	18	18	75.0%	92.9%	3	4
Nightingale	27	96.9%	14.8%	18	25	92.6%	97.8%	1	2
Parks	25	93.0%	20.0%	19	16	64.0%	80.0%	6	7

The chart above shows attendance at the end of week 14. Our best attenders were Nightingale class (Y2) on 97.8%. Unfortunately, attendance was hit by a couple of different bugs going around. Looking at the year to date, Holly class (Y5) are in the lead at 97.4% followed by Nightingale class (Y2) on 96.9%. Hawking class (Y6) are in third place with 96%. Most classes have recorded figures above 95% which is encouraging but which will hopefully continue to improve. Come on Parks class and Attenborough Class –let’s try to raise your attendance figure as well. Persistent absence rates have escalated in all year groups to levels well above the target maximum of 8%. Mrs. Williams, our attendance lead, is currently contacting specific families and seeking further advice from Astrea and EWO to address these issues. It is really important to engage and attend any attendance meetings you are invited to so that we can work together on this.

Welcome back to a new term – hope you all had a great time together over Christmas and New Year.

We have a busy twelve weeks ahead – take a look at the key dates on page 1. We’re looking forward to launching Accelerated Reader next week thanks to all of the hard work from Mr Fleetwood who has been busy cataloguing and labelling every book in our school. Children from Y2 upwards will be directed to our new book bands and actively encouraged to read for their target amount of time each day. Each book has a quiz associated with it to check on how well the children have understood the book. This will then continue to guide the children on to future book choices and inform teachers and yourselves about next steps around reading development.

It’s been great to see our Y6 children engaging so well this week in their SATS booster sessions tackling lots of tricky Maths and spellings. Thank you to them for their commitment and to you as parents for supporting your children in this important year.