

## Programme of study

In this project, children will have the opportunity to...

### Spoken language

- En SL 9** Participate in discussions, presentations, performances, role play, improvisations and debates.
- En SL 5** Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings.
- En SL 8** Speak audibly and fluently with an increasing command of Standard English.
- En SL 1** Listen and respond appropriately to adults and their peers.
- En SL 2** Ask relevant questions to extend their understanding and knowledge.
- En SL 6** **Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.**

### Writing

- En W C 1a** Say out loud what they are going to write about.
- En W C 1d** Re-read what they have written to check that it makes sense.
- En W VGP 1b** Join words and join clauses using 'and'.
- En W C 1c** Sequence sentences to form short narratives.
- En W C 1b** Compose a sentence orally before writing it.
- En W C 2** Discuss what they have written with the teacher or other pupils.
- En W H 2** Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

### Reading

- En R C 2b** Check that the text makes sense to them as they read and correct inaccurate reading.
- En R C 1c** Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- En R C 2e** Predict what might happen on the basis of what has been read so far.
- En R C 1a** Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- En R C 4** Explain clearly their understanding of what is read to them.
- En R C 1d** Recognise and join in with predictable phrases.
- En R C 2d** Make inferences on the basis of what is being said and done.

### Mathematics

- Ma M 4** Sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).

The POS shown in bold text will be applied by the children during the Innovate stage.

## Computing

- Co 4** Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Co 1** Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Co 3** Use logical reasoning to predict the behaviour of simple programs.
- Co 2** Create and debug simple programs.
- Co 5** Recognise common uses of information technology beyond school.
- Co 6** Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## D&T

- DT TK 2** Explore and use mechanisms (e.g. levers, sliders, wheels and axles), in their products.
- DT TK 1** Build structures, exploring how they can be made stronger, stiffer and more stable.
- DT CN 2** Find out where food comes from.
- DT D 1** **Design purposeful, functional, appealing products for themselves and other users based on design criteria.**
- DT M 2** Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

## Geography

- Ge LK 2** Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Ge SF 2** **Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.**
- Ge HP 2b** **Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.**

- Ge PK 1** Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

## History

- Hi 2** Learn about events beyond living memory that are significant nationally or globally.

## Music

- Mu 1** Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

## PSHE

- PSHE 5e** Meet and talk with people (e.g. with outside visitors such as religious leaders, police officers, the school nurse).

## Science

- Sc EM 1** Distinguish between an object and the material from which it is made.
- Sc WS 5** Use their observations and ideas to suggest answers to questions.

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