

Programme of study

In this project, children will have the opportunity to...

Spoken language		Reading			
<input type="checkbox"/>	En SL 2	Ask relevant questions to extend their understanding and knowledge.	<input type="checkbox"/>	En R C 1h	Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
<input type="checkbox"/>	En SL 8	Speak audibly and fluently with an increasing command of Standard English.	<input type="checkbox"/>	En R C 2a	Draw on what they already know or on background information and vocabulary provided by the teacher.
<input type="checkbox"/>	En SL 4	Articulate and justify answers, arguments and opinions.	<input type="checkbox"/>	En R C 2b	Check that the text makes sense to them as they read and correct inaccurate reading.
<input type="checkbox"/>	En SL 11	Consider and evaluate different viewpoints, attending to and building on the contributions of others.	<input type="checkbox"/>	En R C 2d	Answer and ask questions.
<input type="checkbox"/>	En SL 9	Participate in discussions, presentations, performances, role play, improvisations and debates.	<input type="checkbox"/>	En R C 2f	Discuss and clarify the meanings of words, linking new meanings to known vocabulary.
<input type="checkbox"/>	En SL 3	Use relevant strategies to build their vocabulary.	<input type="checkbox"/>	En R C 3	Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
<input type="checkbox"/>	En SL 10	Gain, maintain and monitor the interest of the listener(s).			
Writing		Mathematics			
<input type="checkbox"/>	En W C 1d	Write for different purposes.	<input type="checkbox"/>	Ma N MD 1	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
<input type="checkbox"/>	En W C 2b	Write down ideas and/or key words, including new vocabulary.			
<input type="checkbox"/>	En W C 3c	Proof-read to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly).			
<input type="checkbox"/>	En W C 1a	Write narratives about personal experiences and those of others (real and fictional).			
<input type="checkbox"/>	En W C 2a	Plan or say out loud what they are going to write about.			
<input type="checkbox"/>	En W C 3a	Evaluate their writing with the teacher and other pupils.			
<input type="checkbox"/>	En W C 4	Read aloud what they have written with appropriate intonation to make the meaning clear.			

The POS shown in bold text will be applied by the children during the Innovate stage.

<h2>Art & design</h2>	<h2>Music</h2>
<input type="checkbox"/> AD 3 Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	<input type="checkbox"/> Mu 3 Listen with concentration and understanding to a range of high-quality live and recorded music.
<h2>Computing</h2>	<input type="checkbox"/> Mu 4 Experiment with, create, select and combine sounds using the interrelated dimensions of music.
<input type="checkbox"/> Co 4 Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	<input type="checkbox"/> Mu 1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
<h2>D&T</h2>	<input type="checkbox"/> Mu 2 Play tuned and untuned instruments musically.
<input type="checkbox"/> DT M 2 Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	<h2>PE</h2>
<input type="checkbox"/> DT E 2 Evaluate their ideas and products against design criteria.	<input type="checkbox"/> PE 3 Perform dances using simple movement patterns.
<h2>Geography</h2>	<input type="checkbox"/> PE 1 Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
<input type="checkbox"/> Ge SF 4 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	<h2>Science</h2>
<input type="checkbox"/> Ge SF 3 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	<input type="checkbox"/> Sc WS 5 Use their observations and ideas to suggest answers to questions.
	<input type="checkbox"/> Sc WS 3 Perform simple tests.
	<input type="checkbox"/> Sc WS 6 Gather and record data to help in answering questions.
	<input type="checkbox"/> Sc WS 4 Identify and classify.
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