

**Flow**

**Y3 Homework – Autumn 2016**

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5points</b>
<b>Verbal</b> I enjoy reading, writing and speaking	Read a poem about rivers.	Write an Acrostic poem about <i>rivers</i> .	Create a storyboard for <i>a story with a dilemma</i> .	Write a postcard about a trip near a river.	Make a list of top tips to advise your family on water conservation.
<b>Mathematical</b> I enjoy working with numbers and science	Visit a river and test the flow by playing Pooh sticks. It's easy... just drop a stick from a bridge into the water and let it race your friends' sticks to the other side!	Make 2 different aquatic plants such as water lilies, duckweed or Canadian pondweed out of shapes!	Help a member of your family to wash a car or visit an automatic carwash. Which method do you think uses least water?	Make a rain gauge and use it to measure rainfall in your garden.	Collect data on 5 people's favourite animals/creatures that live at the riverside or in the river.  Present this information in a bar chart!
<b>Visual</b> I enjoy painting, drawing and visualising	Take photos of a beautiful river scene.	Create a picture dictionary of plants and creatures found at the riverside/in the river (at least 5!)	Draw the view of a river you might see if you looked from the top of a hill.	Create a collage of the river habitats. (Think about the colours, animals and plant life linked to each one!)	Create a tourist leaflet for someone visiting one of the world's most majestic rivers such as the Ganges, the Amazon etc.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Go pond dipping. Take a net and a light-coloured bowl or bucket to get a good view of your collected specimens. Remember to put back any creatures you catch into the pond (include photos for evidence).	Make a collage of newspaper information relating to river life / water conservation. (This can be done over a few weeks – keep your eyes out!)	Can you make your own 20-piece jigsaw of an aquatic plant such as a water lily, duckweed or Canadian pondweed.	Make a puppet of one of your favourite animals that are found at the riverside/in the river.	Design a 'river' board game. What animals or plants might your counters represent?

<b>Musical</b> I enjoy listening to and making music	How many songs can you list that mention water or rivers? Get your family and friends to help!	Write a new verse of your own to a song that mentions water or rivers.	Draw your favourite instrument and say how it reminds you of the river/ water – does it make you think of flowing water?	Write about another piece of river related music you have listened to. Who composed it, when and how does it make you feel?	Compare the 2 pieces of music you have listened to. Write about which you prefer and why. Make suggestions for further listening.
<b>Interpersonal</b> I enjoy working with others	Write a word search or cross word related to the river or water (Strive for technical vocabulary!)	Create a rhyme or chant you can sing/ play with a partner – make it about the river/water.	Create and play ‘Top Trumps’ style fact cards about aquatic (water lilies, duckweed, Canadian pondweed) and non-aquatic plants (daisies, dandelions, daffodils).	Visit a garden centre and look at water features. Could you make one in your garden? You’ll need water, soil, pipes and jugs and maybe some pretty stones (include photos for evidence!)	<b>With an Adult.</b> Grow something edible using soil. Write about the stages of growing. This could be instructions or a short paragraph. (Include photos for evidence!)
<b>Intrapersonal</b> I enjoy working by myself	Make rainbows with a garden hose on a sunny day.	Create a word-search about the world’s most majestic rivers such as the Amazon.	Draw the water cycle (you will need to do some research).	Research task. Find out how to save water around the home. Go on... find out!	Write a newspaper report about a major river/water related disaster as if it has only just happened now! (You will need to research for this!)

Choose a minimum of 7 activities over the next half term – your aim is to gather more than 25 points.

You can do more than this though!

To be awarded the points your work **MUST** be of the highest quality.

Bring back to school your completed homework each week for showing in the afternoon and for our displays.

**Everything must be brought back to school by Thursday 20<sup>th</sup> October 2016**

**Useful websites:**

[www.bbc.co.uk](http://www.bbc.co.uk) (rivers and water)

[www.3dgeography.co.uk](http://www.3dgeography.co.uk)

[www.onegeology.org](http://www.onegeology.org)

Points	
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Total:	

