

Y6 Soaring Swifts Newsletter

How were children affected by World War 2?



Topic

In topic we will be learning about World War 2 and our focus for the first half term will be the impact upon children. To help us understand how children from different cultural backgrounds were affected we will read *The Boy in the Striped Pyjamas* by John Boyne. We will develop our **geography** skills by identifying and locating different countries affected by WW2 on a map of the world. In **History**, we will research the timeline of key events and empathise with how children were specifically affected by the Blitz, evacuation and rationing. In **Art** and **DT** we will create symbolic representations of iconic war images and artefacts.

In **English** we will read, write and discuss:

- Emotive diary entries
- Persuasive formal letters
- Dialogue between characters
- Comparisons of story settings and characters

Handwriting must be joined neatly and we will have regular handwriting sessions to develop this essential skill.

Grammar: We will focus on speech punctuation, cohesive devices, relative clauses, expanded noun phrases and punctuation for parenthesis.

Maths

This half term, children will consolidate and deepen their understanding of:

- Place Value
- Mental Calculations
- Multiplication and Division
- Geometry
- Addition and Subtraction
- Reasoning and problem solving

I ♥
maths

Dates for your diary

Residential visit to the Hollowford Centre:

We will visit the centre from **Monday the 17th of October to Wednesday the 19th of October** inclusive. The children will experience exciting activities and challenges which will develop their confidence, self-esteem and consolidate effective, positive relationships with their peers. Please confirm your child's attendance on this trip so that the final cost can be calculated. There will be an information evening on **Thursday 22nd September at 5:30pm** where specific details of this visit will be shared and you will have the opportunity to ask any questions.

The Homework Menu

Your child will bring home a Homework Menu which gives them a choice of activities to be completed at home across the half term. They can choose any activity and complete them in any order. Each activity attracts a different number of points with the aim of collecting a minimum of 25 points.

In addition to this, your child will receive weekly homework for:

- Mathematics
- Spellings
- Reading children should read a minimum of 3 times either independently or with an adult (please sign the reading record as confirmation).

Polite Reminders

PE kits (indoor and outdoor) need to be in school each Monday morning and stay in school all week.

Please remind your child to bring their **reading record** to school every day. It is important that children read regularly at home as this will help them to develop their reading ability, vocabulary and their love of reading.

Spellings will be sent home each week and children will be tested the following week. Please encourage your child to practise regularly at home.

Knowledge of **Times tables** will also be regularly assessed - any support you can give your child with this is extremely valuable.

Children should have a **water bottle** in school that they can access whenever needed.

Pencil cases are not needed in school - all writing equipment is provided.

If your child needs an **inhaler** in school, please send one into school clearly labelled with their name.

Should you have any questions or need further support from us, please do not hesitate to ask and we will be happy to help.

Miss Temperton and Mrs Pick