

Scrumdiddlyumptious!

Y3 Homework – Autumn 2 2016

	1 point	2 points	3 points	4 points	5points
Verbal I enjoy reading, writing and speaking	Write an Acrostic poem about <i>food</i>	Write a recount of your visit to the shops.	Make an alphabetical list of foods from A to Z. Is it possible?	Write a postcard about a trip where you ate different food.	Make an information booklet about a festival that involves eating a special type of food (there are lots to choose from).
Mathematical I enjoy working with numbers and science	Collect 4 items of food from your kitchen. How much does each item weigh in grams (g).	Make 2 different types of food out of shapes!	Help a member of your family to make a healthy lunch.	Write a shopping list for your family's weekly menu and calculate how much it will cost.	Collect data on 5 people's favourite chocolate...yum yum! Present this information in a pie chart!
Visual I enjoy painting, drawing and visualising	Sketch a bowl of fruit.	Make a fabric dye from a strongly coloured fruit or vegetable (try beetroot, carrots, tea, spinach or strawberries). Try dip-dyeing an old white T-shirt or handkerchief into your coloured dye...what happens?	Create a picture dictionary of fruit and vegetables (at least 5!)	Create a collage of different types of food (Think about the colours and texture linked to each one!)	Create a leaflet for someone who wants to know about healthy eating (include pictures/ photographs)
Kinaesthetic I enjoy doing hands-on activities	Take a trip to the supermarket and help your parents shop (include photos for evidence).	Make a collage of newspaper information relating to unhealthy eating.	Can you make your own 20-piece jigsaw of any type of biscuit?	Design and make an exciting sandwich. Bring it in to school for everyone to taste!	Design a 'food' board game. What food might your counters represent?
Musical I enjoy listening to and making music	How many songs can you list that mention food? Get your family and friends to help!	Write a new verse of your own to a song that mentions food.	Draw a place that you went where you were eating a particular type of food and you heard music (such as eating ice	Write about another piece of food related to music you have listened to. Who composed it, when and how does it make you feel?	Compare the 2 pieces of music you have listened to. Write about which you prefer and why. Make suggestions for further listening.

			cream at the seaside and you could hear the music from the ice cream van).		
Interpersonal I enjoy working with others	Plan yourself a weekly exercise regime and encourage a parent or carer to do it with you!	Create a rhyme or chant you can sing/ play with a partner – make it about food.	Create and play ‘Top Trumps’ style fact cards about food.	Make a dish from a recipe book with your parent/carer. Take photographs to share back at school. Remember to wash your hands before you get going!	With an Adult. Grow something edible using soil. Write about the stages of growing. This could be instructions or a short paragraph. (Include photos for evidence!)
Intrapersonal I enjoy working by myself	Look in your kitchen ...find 5 items of food that contain fat (you will have to look at the ingredients section for this).	Create a word-search about different types of drinks.	Keep a food diary to record the different types of food you eat over the weekend. Report back – have you got a balanced diet?	Research task. Find out how to stop wasting food.	Write a newspaper report about the dangers of too much sugar in your diet (you will need to research for this!)

Choose a minimum of 6 activities over the next half term – your aim is to gather more than 25 points. You can do more than this though!

To be awarded the points your work **MUST** be of the highest quality.

Bring back to school your completed homework each week for showing in the afternoon and for our displays.

Everything must be brought back to school by Friday 9th December 2016.

Points

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Total:	